

Building Engagement: Working with Schools

What makes a successful visit?

- Handling/observing 'real artefacts
- Hands on learning experience
- Hands – on (memorable)
- Hands- on experiences
- Making it real – dressing up
- Gaining something they couldn't do at school
- Someone else being the expert – shared learning experience
- Create context for learning – make it alive
- Age appropriate
- USP – real artefacts
- Supporting all abilities
- Creating a memorable experience
- Learning resources to support visit before and after
- Pre-planning

Barriers – for teachers

- Financial constraints especially coach costs
- Administrative barriers
- Limited school capacity
- Teacher cover
- Demonstrating impact on students' learning
- Fitting into schools' planning cycles
- Low awareness of local heritage sites
- Lack of confidence in using religious buildings
- Low teacher expectations of heritage sites

Barriers – for heritage staff

- Staff capacity
- Difficulty in marketing and communicating with schools
- Understanding new school structures
- Lack of facilities
- Dependence on weather
- Winter closure
- Working sites
- Socio-economic factors
- Lack of expertise
- Safeguarding issues