

# Planning in history

There should always be a key question. With a **key question** there will be an embedded substantive objective.

There must be some resources to work with

The question needs to interest you and the class

An investigation can only be as long as the timetabled time... - 10%

A question requires an investigative pathway that determines what is covered

Chunk the pathway! 3 or 4 different small questions

Remember the children should be doing history, however basic, not having it done to them

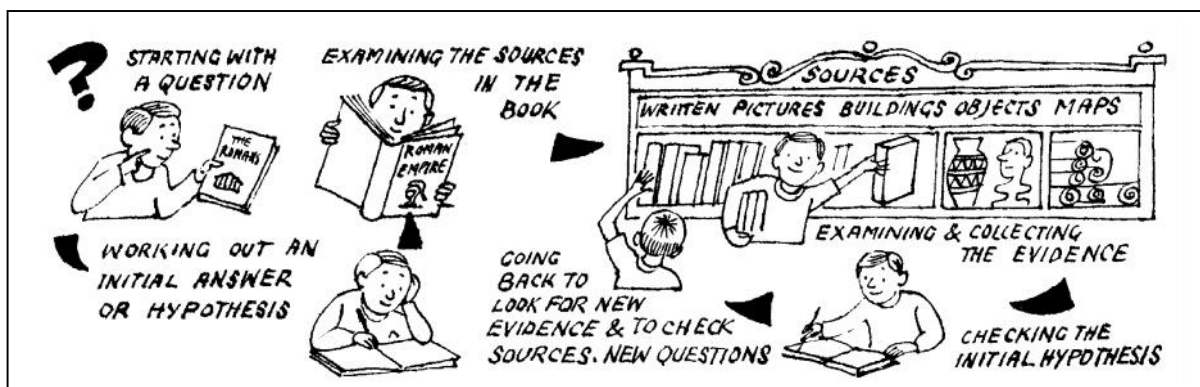
Include story, mystery, enquiry, sources, death, sex & toilets



If there is a question there should be an answer

Specify a product at the end of the investigation - Ppt, extended writing

Assess the answer to the question



Planning in history and the importance of enquiry