

Cross-Curricular Planning

There should always be an open ended question, dilemma, issue, challenge or mystery. With any question there will be an embedded substantive objective.

There must be some resources to work with

The question needs to be challenging and interesting

Big questions can be broken down

Immersion activity

Research pathway

Differentiate but avoid closed questions

Consolidation activity

Seek a balance of understanding, knowledge and skills

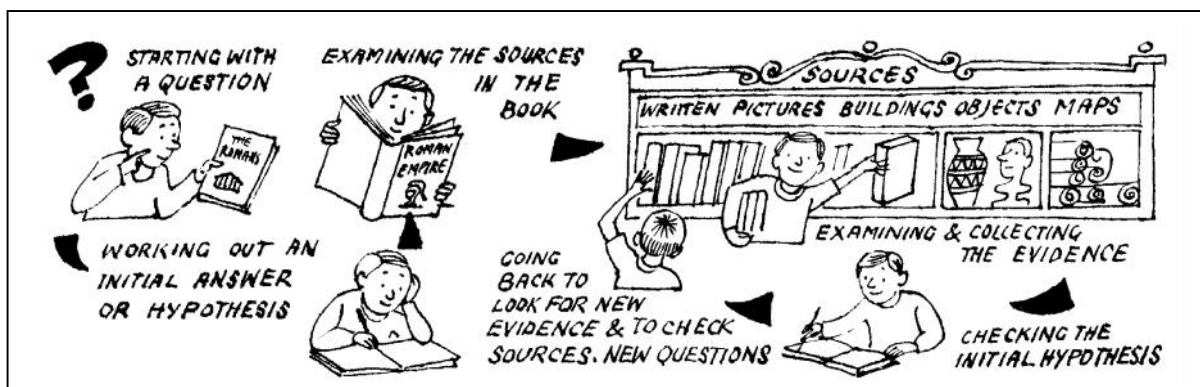
Cover the research in 3 or 4 sections

Criterion referencing: levels of understanding which combine with an answer to the question not a targeted AT level

An answer & a product

Post hoc marking... look at the answers and change your mark scheme if necessary

Celebration



Cross-curricular planning and the importance of enquiry