

Supporting remote learning and developing a new online schools service at the Egypt Centre, Swansea



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The Egypt Centre: Museum of Ancient Egyptian Antiquities



- We are based at Swansea University and have been open since 1998,
- Wales' only Museum of Egyptian Antiquities and also the largest collection of Egyptian Antiquities with over 5000 objects,
- We are a small team of 6 Members of full-time staff and over 100 volunteers,



Before COVID-19...

- **School Visits,**
 - Our most popular service,
 - Fully booked months in advance,
 - The Museum's largest income generator.
- **Loan Boxes,**
 - Focused on hands on,
- **Family Learning,**
 - Craft activities,
 - Workshops,
 - Talks etc.



When lockdown started...

- We closed on 18th March...
- Everything disappeared!
- All income dried up!
- Due to the nature of our collections, we can't take objects home
- And we had no online provisions...



Our Learning from Home page...

- We wanted to create a hub for all the resources we created so everyone could find it all in one place,
- Due to staff capacity, it was impossible to be able to go straight into online facilitation,
- We were in contact with teachers and families to find out what they wanted and needed,
- This was all free to download in both English and Welsh,
- We currently have 12 activities available on the webpage.



Come & Create

- Come & Create is our monthly family craft sessions and was the first of our regular in-house provisions to move online,
- Included a craft template which can be downloaded from our website and a 'how-to' video.
- <https://www.youtube.com/watch?v=DvlucunSVmo>
- We then worked with the University to put these together as craft packs which went out to families,



Log on and Learn...

- Weekly online family workshops, each with a different theme,
- Every Wednesday throughout August,
- Easier to measure impact,
- We did charge for these,
- A practice at online facilitating with a smaller group than a school

Log on and Learn...
Mummification and the Afterlife
Mewngofnodi a Dysgu...
Mummification a'r Bywyd ar ôl



Our new Virtual Classroom

- Brand new for September!
- They are a combination of everything we have done over lockdown: activities/worksheets, video content and online facilitation.
- They include pre and post facilitation activities and an hour of live object exploration with one of our learning facilitators.



Our new Virtual Classroom

The screenshot shows a website interface with a decorative border of hieroglyphs. On the left, there is a logo for 'the EGYPT centre y ganolfan EIFFTAIDD Museum Gift Shop' featuring an illustration of Anubis. The main content area is titled 'Protected: Virtual Classroom Resources: Death and the Afterlife (KS2)'. Below the title, a paragraph thanks users for booking and lists resources for pre and post-facilitation activities. A section titled 'Pre Facilitation Activities' contains two cards: 'Introduction to Ancient Egypt' with an image of a sarcophagus and 'Mummification' with an image of a mummy mask. On the right side, there are navigation and utility links: 'Language:' (English, Cymraeg), 'Support Us' (Make a Donation button), 'Explore' (Searchable database), 'Curator's Blog' (with social media icons for Facebook, Twitter, Pinterest, and LinkedIn), 'Collection Blog' (Egypt Centre Collection Blog), and 'Partnerships & Sponsors'. At the bottom, there is a red footer with a 'Keep in touch' section containing an email address input field and a 'Subscribe' button.

Protected: Virtual Classroom Resources: Death and the Afterlife (KS2)

Thank you for booking onto the Egypt Centre's Virtual Classroom – Death and the Afterlife Workshop! On this page you will find all the resources you will need for both your pre and post facilitation activities.

Pre Facilitation Activities

- Introduction to Ancient Egypt**
- Mummification**

Language:
English Cymraeg

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Explore
Searchable database

Curator's Blog
Curator's Blog


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Keep in touch Your email address. **Subscribe**



Our new Virtual Classroom



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Museum Gift Shop

Virtual Classroom: Canopic Jars Activity

Canopic Jars and Organs

During mummification, the ancient Egyptians removed all the organs in a body and stored them in special jars called Canopic Jars. In this activity we will look at these jars more closely.

Each Canopic Jar had a head of a different god and were known as the Four Sons of Horus. Each was responsible for protecting a specific organ.

Can you remember which jar looked after which organ?

This jar is called Duamutef (Doo-oo-moo-uff).
Duamutef looks after the _____. He has the head of a _____. This organ is where all of our food goes once we have eaten it. It starts to break the food down and absorb all the nutrients. It is found in the middle of your tummy.

This jar is called Quibnefenf (Kweeb-see-uff).
Quibnefenf looks after the _____. He has the head of a _____. This organ digests our food and turns it into poo. It looks like a long tube. It is found below our stomachs.

This jar is called Hapi (Happy).
Hapi looks after the _____. He has the head of a _____. We use this organ to breathe. When we breathe in they fill up with Oxygen. They are found in the middle of your chest, behind your rib cage.

This jar is called Imsety (Im-set-ee).
Imsety looks after the _____. He has the head of a _____. This organ is responsible for cleaning nasty things out of our body like toxins and alcohol. It also helps us make protein. It is found in the upper right part of our abdomen.

Which organ did they always keep inside the body?
Which organ did they throw away?

Overview:

In this activity, we will taking a closer look at the Canopic Jars used in Mummification. We will be looking at the organs that would be put in these jars and the functions they have in the body.

Learning Objectives:

- Recall information,
- Work out the organ from the description

Download this activity [here](#)
Download the answers [here](#)

Key Stages: Key Stage 2

Topics: Mummification, Magic, Religion, Medicine, The Afterlife, Object Inquiry, Animals, Biology

Key Skills: Developing Thinking, Developing Communication, Personal and Social Education, Problem Solving

Language:

English Cymraeg

Support Us





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Lessons learned...

- We have had to change the way we measure engagement,
- Keep it simple – Some of our most successful activities were the simplest,
- Be creative – Play around with new software and ideas,
- Be gentle with yourself!

